

**WATCH TOGETHER** **EXPLORE TOGETHER**

**XAVIER RIDDLE AND THE SECRET MUSEUM**

WITF TV  
M-F 8:30am  
WITFK 24/7  
M-F 12:30pm; 5:30pm



*Xavier Riddle and the Secret Museum* follows the adventures of Xavier, Yadina, and Brad as they tackle everyday problems by doing something extraordinary: traveling back in time to learn from real-life inspirational figures when they were kids. Xavier Riddle and his friends unravel the secrets of world-famous heroes from history. Your child will learn about social studies and social and emotional skills.



Ask your child if they could choose to meet anyone in the whole world, who would they want to meet and why? Share your answers too. What could we learn from someone who lived in the past?

PA STANDARD: 1.5.1.D - DESCRIBE PEOPLE, PLACES, THINGS, AND EVENTS WITH RELEVANT DETAILS, EXPRESSING IDEAS.



Think with your child about how we measure time. Consider doing a countdown to a fun event by making rings out of paper and linking them together to make a paper chain. Perhaps you will go to the park on Saturday and that is 5 days away. Make five rings, linked together and cut one off the chain every day.

PA STANDARD: 2.1.K.A.1 - KNOW NUMBER NAMES AND COUNT SEQUENCE.  
2.4.PK.A.1 - DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES OF LENGTH AND WEIGHTS OF EVERYDAY OBJECTS.



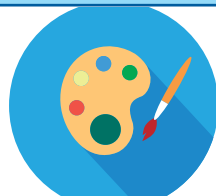
Go on a scavenger hunt in a local park or your own backyard. Make up your own or try instead to find: 1 green leaf, 2 acorns, 3 sticks, 4 pinecones, 5 blades of grass, etc.  
**EXTEND IT:** Go on a color scavenger hunt—try to find 10 different green things, or 5 different yellow things.

PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 2.1.K.A.1 - KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE.  
2.1.K.A.2 - APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS. 3.2.PK.A.1 - SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE.



Visit your local library to check out an age-appropriate biography. Biographies tell the story of someone's life. Think about ways your life is similar to the person in the book and what ways your life is different. What questions would you ask the person if you could? **EXTEND IT:** Write a letter to the author of your child's favorite story. Often you can just look online to find a mailing address or send to the publisher of the book. Maybe they will even write back!

PA STANDARD: 1.2.1.C - DESCRIBE THE CONNECTION BETWEEN TWO INDIVIDUALS, EVENTS, IDEAS.  
1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.



Take several pieces of paper and staple them down the side to make a summer scrapbook. Each week or as fun things happen, draw and write about the day. "Played in the rain" or "had a dance party" over time can make a wonderful story to tell about what you did this summer.

PA STANDARD: 1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.