

WATCH TOGETHER

SESAME STREET

WITF TV
M-F 11am
WITFK 24/7
M-F 9am



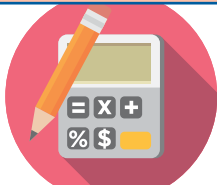
EXPLORE TOGETHER

Since 1969, children and adults alike have flocked to the place where multiethnic, multigenerational, and even multispecies residents coexist in harmony. The people on this very special street learn life's lessons together, provide viewers with strong role models, and teach children that everyone brings a special ability to the community. Here, children learn to use their imaginations, build social skills, and respect people's differences. Your child will also learn about language arts and math.



Talk with your child about each of your favorite **Sesame Street** characters. Why do you like Cookie Monster or Elmo?

PA STANDARD: 1.5.K.D - SHARE STORIES, FAMILIAR EXPERIENCES, AND INTERESTS, SPEAKING CLEARLY ENOUGH TO BE UNDERSTOOD BY ALL AUDIENCES USING APPROPRIATE VOLUME.
1.5.K.E - SPEAK AUDIBLY AND EXPRESS THOUGHTS, FEELINGS, AND IDEAS CLEARLY.



Clip coupons or use the local grocery ad and play a matching game at the grocery store. Try to find items that match the pictures in the ad or on the coupon. **EXTEND IT:** Use the labels on the shelves to compare prices even if the sizes of the containers are different.

PA STANDARD: 1.1.K.B - DEMONSTRATE UNDERSTANDING OF THE ORGANIZATION AND BASIC FEATURES OF PRINT.
2.1.K.A.3 - APPLY THE CONCEPT OF MAGNITUDE TO COMPARE NUMBERS AND QUANTITIES.



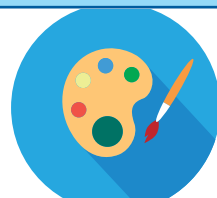
Talk about different kind of streets. Some streets are paved, some are gravel and some are dirt. Use pieces of cardboard or the side of empty cereal boxes. Cover three pieces of cardboard in materials you have at home that are different levels of bumpiness—you could use foil, bubble wrap, sandpaper, fabric, other packing materials, glue sticks, etc. Lean your cardboard on to something to create a ramp. Try to roll a toy car down the different kinds of ramps. Does the bumpiness effect how quickly or easily the car travels?

PA STANDARD: 3.2.PK.A.1 - SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 3.2.PK.B.1 - EXPLORE AND DESCRIBE THE MOTION OF TOYS AND OBJECTS.
3.4.4.C - OBSERVE AND DESCRIBE DIFFERENT TYPES OF FORCE AND MOTION. 3.4.4.A - RECOGNIZE BASIC CONCEPTS ABOUT THE STRUCTURE AND PROPERTIES OF MATTER.



Write a letter to a neighbor or family member. Find their address and write on an envelope. Assist your child to write or draw a greeting to place inside the envelope. Stamp and mail it and ask the person who received the letter or picture to write back.

PA STANDARD: 1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.



Assist your child in cutting out numerous shapes from construction paper. Try some triangles, some squares, some circles etc. Now, create your own **Sesame Street** monster by gluing shapes together. What might your monster sound like? What might they like to do?

PA STANDARD: 2.3.K.A.2 - ANALYZE, COMPARE, CREATE, AND COMPOSE TWO- AND THREE- DIMENSIONAL SHAPES.