

**WATCH TOGETHER** | **EXPLORE TOGETHER**

## READY SET MUSIC

YOU CAN FIND  
READ SET MUSIC AT  
PENNSYLVANIAPBS.ORG/  
READYSETMUSIC  
OR ON TV BETWEEN YOUR  
FAVORITE PBS SHOWS.



Feelings can be hard for children to talk about. Helping children use words to describe what is happening inside them is an important part of Social and Emotional Learning. These words and messages can be taught and reinforced through music. Ready Set Music is a series of songs and web resources to help your child sort through their feelings.



Ask your child “How does music make you feel? Do you ever listen to music to make you feel better?”  
Tell your child of a time when music lifted your spirits.

PA STANDARD: 16.1.K.A - DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM.  
16.2.K.55 - EXPRESS AN OPINION ABOUT A STORY OR EXPERIENCE USING VISUAL SUPPORTS AND SPEAKING PROMPTS (E.G., I THINK...; I LIKE...).



Patterns in music help us discover patterns in math as well. Help your child find the rhythm of a song by clapping along or “playing drums” on a pot from the kitchen.

PA STANDARD: 2.1.K.A.2 - APPLY ONE-TO-ONE CORRESPONDENCE TO COUNT THE NUMBER OF OBJECTS. 2.2.4.A.4 - GENERATE AND ANALYZE PATTERNS USING ONE RULE.  
9.1.M.K.A - KNOW AND USE BASIC ELEMENTS AND PRINCIPLES OF MUSIC AND MOVEMENT.



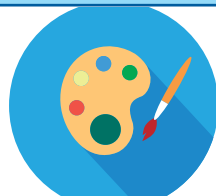
Use several glasses and fill them with varying amounts of water. Try tapping the glasses with a pencil. Can you put them in order from low to high sounds? Please supervise carefully.  
**EXTEND IT:** try to make up a song using the sounds.

PA STANDARD: 3.2.4.B - DESCRIBE OBJECTS IN THE WORLD USING THE FIVE SENSES. 3.4.4.A - RECOGNIZE BASIC CONCEPTS ABOUT THE STRUCTURE AND PROPERTIES OF MATTER.  
9.1.M.K.A - KNOW AND USE BASIC ELEMENTS AND PRINCIPLES OF MUSIC AND MOVEMENT.



Clap out the syllables. Start with your child’s name. Clap for each syllable like ELIZ- A -BETH or DAN-TE. Now try your town, your school name, your child’s favorite food, etc. Clapping out syllables helps your child understand that words are made of parts.

PA STANDARD: 1.1.K.C - DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).  
1.1.K.D - KNOW AND APPLY GRADE-LEVEL PHONICS AND WORD ANALYSIS SKILLS IN DECODING WORDS.



Gather some art materials like paper and crayons or paints. Create art together while listening to fast music. Now try to create art together while listening to slow music. Compare the pieces of art. How are they the same? Different?

PA STANDARD: 9.1.M.K.A - KNOW AND USE BASIC ELEMENTS AND PRINCIPLES OF MUSIC AND MOVEMENT. 9.1.V.K.B - COMBINE A VARIETY OF MATERIALS TO CREATE A WORK OF ART.  
1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. 3.2.PK.A.1 - SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE.