

WATCH TOGETHER **EXPLORE TOGETHER**

PINKALICIOUS & PETERIFIC

WITF TV
M-F 11:30am
WITFK 24/7
M-F 2:30pm; 3:00pm



Pinkalicious Pinkerton is unique and one of a kind. Together with her friends and neighbors in Pinkville, Pinkalicious and her younger brother Peter get into all kinds of artful adventures. Based on Victoria Kann's best-selling picture book series, the show models the power of teamwork and creative thinking to approach problems — and very cool, often unexpected things occur when these colorful characters join forces!



Ask your child “What is your favorite color?” Tell your child your favorite color. Make a list of everything you can think of that is your favorite color and help your child do the same.

PA STANDARD: 2.4.PK.A.4 - CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY 3.2.PK.A.1 - SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.



Try having a dance party that helps your child understand time. Set a timer for 30 seconds and dance together until the timer goes off. Now try a minute. Experiment with different amounts of time. Now try sitting still for the same amount of times. How did that feel different? Did it seem longer or shorter or the same?

PA STANDARD: 2.1.K.A.1 - KNOW NUMBER NAMES AND WRITE AND RECITE THE COUNT SEQUENCE. 2.1.K.A.3 - APPLY THE CONCEPT OF MAGNITUDE TO COMPARE NUMBERS AND QUANTITIES. 2.4.K.A.1 - DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS. 10.4.K.B.2 - ENGAGE IN LARGE MOTOR ACTIVITIES THAT REQUIRE STRENGTH AND BALANCE.



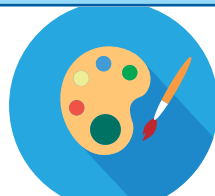
Try sprouting a lima bean. Start with a dry lima bean. Create a tube by wrapping it in a wet paper towel and then in a piece of foil. Leave the top and bottom of your tube open. **EXTEND IT:** try measuring your sprout each day.

PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS. 2.4.K.A.1 - DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS.



Write a poem inspired by your favorite color. Think about how the color looks, what it might sound like, what it might smell like, what it might taste like, what it might feel like. Finish your poem by saying how the color makes you feel. Your poem might say something like “Pink tastes like cotton candy and looks like a fuzzy blanket”. Use your imagination.

PA STANDARD: 3.2.4.B - DESCRIBE OBJECTS IN THE WORLD USING THE FIVE SENSES. 1.4.K.B - USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. 1.4.K.E - WITH PROMPTING AND SUPPORT, ILLUSTRATE USING DETAILS AND DICTATE/WRITE USING DESCRIPTIVE WORDS.



Play Freeze Dance. Play music and then randomly stop the song and try to freeze in position. Then play the song again and get moving. Keep alternating dancing and freezing.

PA STANDARD: 9.1.M.K.A - KNOW AND USE BASIC ELEMENTS AND PRINCIPLES OF MUSIC AND MOVEMENT. 10.4.K.B.2 - ENGAGE IN LARGE MOTOR ACTIVITIES THAT REQUIRE STRENGTH AND BALANCE. 10.4.PK.A - DEMONSTRATE COORDINATION OF BODY MOVEMENTS IN ACTIVE PLAY.